Library/Scholarly Information Services Quarterly report

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University Librarian
Libraries in the Group of 8

*Total Operating Budget (2012) as % of Total University Budget (2012)*

- University of Queensland: 2.93%
- University of Melbourne: 2.55%
- Monash University: 2.50%
- University of Adelaide: 2.36%
- University of New South Wales: 2.20%
- Australian National University: 1.80%
- University of Western Australia: n/a
- University of Sydney: n/a

Average: 2.39%
2012: Collections

88 original artworks by Bun Heang Ung in collaboration with Phiny Ung donated to the University. The black and white drawings are a pictorial record of their experiences under the Khmer Rouge from 1975–1979. It provides an extraordinarily rich insight into this tragic period.

The Ecuadorian Ambassador donated a significant collection of literature and historical material, and the Library are proud continue a strong partnership with ANCLAS to support Latin American research.

Major e-monograph collection with 80,000 digital books in a wide range of disciplines.

Journals, conference papers and monographs continue to be acquired to support existing and new research.
2012: Scholarly Communication

Digital Collections:
- The research collection now holds over 4,600 resources—a growth of more than 600 this year.
- Major new collections include the Development Bulletin.
- A great campaign in Open Access Week with three talks online.
- The 490 theses in the open access > 4,000 accesses per month.
- Congratulations to Danny – moving to AOAG.

ANU E Press:
- Approximately 50 titles have been published this year including a superb co-publication with Geoscience Australia.
- Use to December was more than 600,000.
- Agreement signed with JSTOR to be part of JSTOR Books.
- ANU E Press republishing ANU Press backlist.
2012: more

- Merged Art and Music Library opened
- Space Services change management – recommendations accepted. Change will occur over the first half of 2013 – AV will move to ITS
- Facilities and Services will be responsible other areas.
- Staff will not physically move.
2012: Archives

Archives:

• The collection of Charles Morris Woodford (1852–1927) was donated to the Pacific Research Archives. Woodford was appointed the first Resident Commissioner of the British Solomon Islands Protectorate in 1897.

• Professor Marian Sawer delivered the 11th Archives Annual Lectures this year on the topic ‘Feminism for the 21st Century’. It was an outstanding success with over 120 attending.

• 70% of the Noel Butlin Archive now has collection level records.

• Records are being moved to Hume repository from Recall.

• UniDoc to be piloted in January on ANU policies.

• Revised Records policy in consultation process.
2012: Building better services

- Extended Hours – a runaway success. 11-midnight total users Chifley 3,118, Hancock 2,772, Law 746 Total = 6,636
- Ingrid Parent, University of British Columbia Librarian and President of the International Federation of Library Associations - exchanged knowledge with senior staff and gave a well-attended public lecture.
- Janet Fletcher from the University of New South Wales delivered a one-day program aimed at providing an overview of new Library services and modern practices.
- The newly renovated and updated Chifley Library Disability Services Centre (DSC) Resource Room was opened with a comprehensive suite of assistive technology for use by students registered with the DSC, and provides a welcoming and safe accessible space for students with disability to study.
2012: Imagining the future

- Future directions were highlighted by the results of the Library survey. While the overall score of 74.4 per cent puts us in the bottom quartile; specific areas noted for improvement were extended hours, wireless service, computers, and printing.

- A Digitisation plan is being developed – a protect has commenced to digitise ANUs early theses (60th anniversary of the first theses is 2013).

- 50th anniversary of Menzies (research) Library in 2013.

• Libraries support research and education which in themselves are difficult to assign precise economic value.

(Broadbent and Lofgren 1991 p 96)
<table>
<thead>
<tr>
<th>Item</th>
<th>Overall</th>
<th>ANU</th>
<th>UA</th>
<th>UQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1a Hours per week using printed information resources</td>
<td>4.5</td>
<td>4.8</td>
<td>4.2</td>
<td>4.5</td>
</tr>
<tr>
<td>C1b Hours per week using electronic information resources</td>
<td>11.2</td>
<td>11.5</td>
<td>11.0</td>
<td>11.0</td>
</tr>
<tr>
<td>C1 Total hours per week using information resources</td>
<td>15.7</td>
<td>16.3</td>
<td>15.2</td>
<td>15.5</td>
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<tr>
<td>C2 Printed items borrowed, photocopied, or consulted per week</td>
<td>4.3</td>
<td>4.4</td>
<td>3.9</td>
<td>4.7</td>
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<tr>
<td>C3 Electronic items downloaded or printed out per week</td>
<td>14.6</td>
<td>14.9</td>
<td>14.3</td>
<td>14.6</td>
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<tr>
<td>C4 Annual expenditure from own pocket or personal research funds</td>
<td>$414</td>
<td>$444</td>
<td>$378</td>
<td>$430</td>
</tr>
<tr>
<td>F1 Scenario 1: recommended annual budget</td>
<td>$3,510</td>
<td>$3,420</td>
<td>$3,480</td>
<td>$3,630</td>
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<tr>
<td>F2.2 Scenario 2: total expected expenditure</td>
<td>$5,894</td>
<td>$5,904</td>
<td>$5,431</td>
<td>$6,437</td>
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<tr>
<td>F2.3 Scenario 2: additional time to locate and obtain information resources</td>
<td>+30.6%</td>
<td>+31.3%</td>
<td>+28.9%</td>
<td>+31.9%</td>
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</table>
# Disciplines

<table>
<thead>
<tr>
<th>Activity</th>
<th>Overall</th>
<th>Arts &amp; Humanities</th>
<th>Social Sciences</th>
<th>Life Sciences</th>
<th>Physical Sciences</th>
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<tbody>
<tr>
<td>C1a Hours per week using printed information resources</td>
<td>4.5</td>
<td>9.1</td>
<td>4.9</td>
<td>2.3</td>
<td>3.2</td>
</tr>
<tr>
<td>C1b Hours per week using electronic information resources</td>
<td>11.2</td>
<td>11.2</td>
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<td>11.3</td>
<td>9.5</td>
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<td>C1 Total hours per week using information resources</td>
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<td>2.9</td>
<td>3.7</td>
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<td>14.1</td>
<td>16.6</td>
<td>14.0</td>
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<tr>
<td>C4 Annual expenditure from own pocket or personal research funds</td>
<td>$414</td>
<td>$595</td>
<td>$495</td>
<td>$326</td>
<td>$297</td>
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<td>F1 Scenario 1: recommended annual budget</td>
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<td>$3,600</td>
<td>$3,540</td>
<td>$3,320</td>
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<td>F2.2 Scenario 2: total expected expenditure</td>
<td>$5,894</td>
<td>$6,873</td>
<td>$6,141</td>
<td>$5,623</td>
<td>$4,868</td>
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<tr>
<td>F2.3 Scenario 2: additional time to locate and obtain information resources</td>
<td>+30.6%</td>
<td>+32.7%</td>
<td>+30.7%</td>
<td>+30.4%</td>
<td>+29.1%</td>
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Findings

- 98 per cent of respondents agreed that the library provided access to information resources that were indispensable for their research;
- 96 per cent of respondents agreed that access to library-provided information resources enabled them to maintain a comprehensive, high-level overview of developments in their field;
- 83 per cent of respondents reported that the range and depth of information resources provided met their needs at least adequately;
- 86 per cent of respondents considered that the ease of access to information resources was at least adequate; and
- 92 per cent of respondents rated value for money relative to expenditure as at least good.

Return on investment of 136%
Average 5 hours print, 8.24 electronic resources used. Note includes students.
UK Scholarly Reading and the Value of Library Resources 2011 (Tenopir)

- The Library is more often the provider of scholarly articles as the number of personal journal subscriptions declines. More than half the respondents do not have a personal subscription.

- Over half of article readings are from articles that are at least 18 months old, and 17% from articles that are ten years old or older.

- The Library’s subscriptions are the primary source of article readings, 94% of which are obtained from the library’s e-journal collections.

- If the Library were unavailable, value to academic work would be lost as 17% of the information obtained from the library would not be obtained from another source.
• The Library is not the main source of book readings; instead, academics are more likely to purchase books or receive them from a publisher.

• Of the 448 hours per year spent on scholarly reading, the average academic staff member spends 187 hours reading Library-provided material, confirming the value of the Library’s collections.
• Our users want more – use more devices, need more information, more hours...
• Rise of the short monograph
• E-textbooks
• New models of publishing – Knowledge unlatched, crowdsourcing for copyright release